

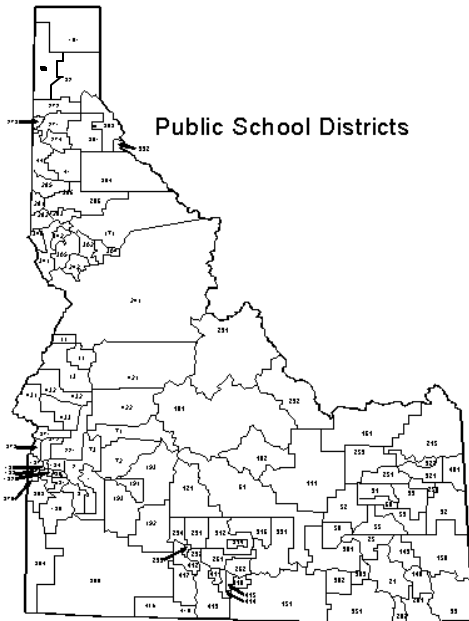
# Grangeville Jt. District #241

Idaho County

714 Jefferson, Grangeville, ID. 83530

Phone: (208) 983-0990 Fax: (208) 983-1245

Dr. Wayne Davis, Superintendent



## District Characteristics 1999-00

Fall Enrollment 1999-00 . . . . .	1,743	Special Education:	
Average Daily Attendance . . . . .	1,610	Special Education Students . . . . .	253
State Ranking per ADA . . . . .	32	Gifted and Talented Students. . . . .	34
Number of Schools (sites):		Number of LEP Students**. . . . .	2
Elementary. . . . .	5	National School Lunch Program:	
Secondary . . . . .	3	Average Daily Participation. . . . .	843
Number of Accredited Schools:		Free and Reduced Meals. . . . .	693
Approved. . . . .	8	Lunch Price - Elementary. . . . .	\$1.50
Approved with Merit. . . . .	0	Lunch Price - Secondary . . . . .	\$1.75
Approved with Warning . . . . .	0	Pupil Transportation Program:	
Not Approved. . . . .	0	Average Daily Ridership 1998-99. .	932
High School Graduates:		District Owned Operation	
High School Diplomas-Regular. . . .	155	* Certificates of Completion issued at a district level	
Other Completions*. . . . .	0	** Limited English Speaking (LEP)	

## Superintendent's Highlights

District communities participated in strategic planning with the following results:

### Mission Statement:

Educational excellence for all.

### Vision Statement:

Together, all members of our communities:

- Ensure as safe, healthy environment.
- Share responsibility for independent life-long learning.
- Challenge all to achieve their fullest potential.
- Educate people for a changing world.
- Cherish our diversity by honoring self and others.

Thereby creating a leading, rural school district.

## Progress Towards Meeting District Goals

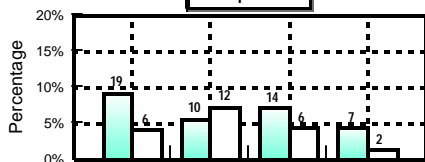
1999-00 Goals	Progress
Improve district financial stability.	Patrons were unable to fund an override levy; however they have provided contributions to support the basic activity programs.
Provide staff development to improve instruction	Funding liability presented by the "separate schools" interpretation was clarified in the legislature in support of local district needs.
Develop a district technology plan for annual and long range planning.	Cynthia Tobias worked with staff in the district during three in-service days. The focus was to identify student learning styles in the classroom.
Plant facility and building improvements to provide for safe and modern facilities.	Plan was developed with input from community, staff, and students. Increased hardware and connectivity for all our buildings are being completed.
	An elementary building construction is being completed. HVAC and lighting projects are completed in all buildings along with energy improvements in all classroom buildings. Electrical systems are being upgraded to accommodate technology and modern classroom needs.

## Student Profiles

### Ethnicity

Race	Male	Female	Total
White	46.09%	48.25%	94.34%
Black	0.06%	0.24%	0.30%
Hispanic	0.88%	0.65%	1.53%
Nat. Amer.	1.12%	1.53%	2.65%
Asian	0.47%	0.71%	1.18%
Total	48.62%	51.38%	100.00%

### Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
98-99	9.22%	5.52%	7.07%	4.38%
99-00	4.03%	7.32%	4.26%	1.18%

Numbers in graph represent actual dropout counts per grade

## Financial Information 1999-00

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$1,798,216	19.00%	\$2,772,959	22.10%
Other Sources	233,327	2.47%	916,727	7.30%
State	7,427,001	78.52%	7,637,195	60.84%
Federal	530	0.01%	1,225,574	9.76%
Total	<u>\$9,459,074</u>	<u>100.00%</u>	<u>\$12,552,455</u>	<u>100.00%</u>

### Supplemental Information:

Property Tax Replacement	\$547,820
Lottery Revenues	\$63,810
Technology Grant	\$78,798

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$5,440,280	62.40%		
M & O Support Programs	3,183,065	36.51%		
M & O Other	94,832	1.09%		
Total M & O	<u>\$8,718,177</u>	<u>100.00%</u>	<u>\$5,415</u>	<u>57</u>
Total ALL Funds	<u>\$14,646,767</u>	<u>100.00%</u>	<u>\$9,097</u>	<u>23</u>

### Tax Levies at 9-1-99

	Total	Per ADA	Rank
Property Market Values	\$559,380,456	\$347,418	31
Total General M & O Levies	0.002938000		65
Total District Levies	0.004774757		76

## Staff Data 1999-00

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	51.00	15
Secondary Teachers	58.70	14
Administrators	8.57	188
Other Certified Staff	9.57	168
Total Certified Staff	127.84	13
Total Non-Certified Staff	50.81	32

### Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$20,915	
Highest Salary on Schedule	\$42,095	
Average Elementary Teacher's Salary	\$34,602	32
Average Secondary Teacher's Salary	\$34,315	39
Superintendent's Salary	\$76,735	36

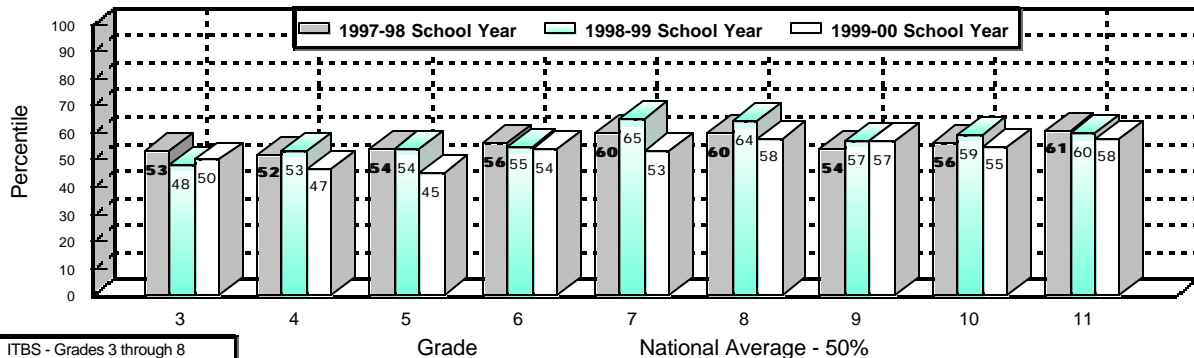
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



## Testing Information 1999-00

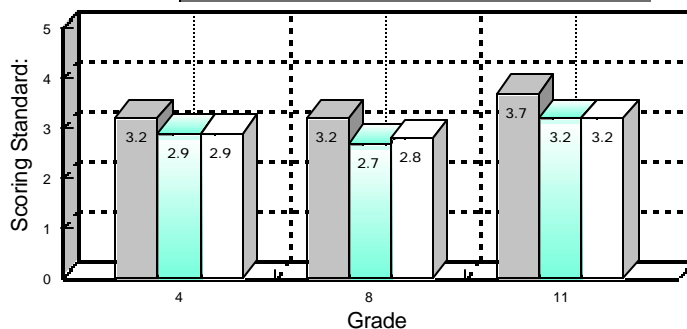
### Standard Testing Results

ITBS and TAP



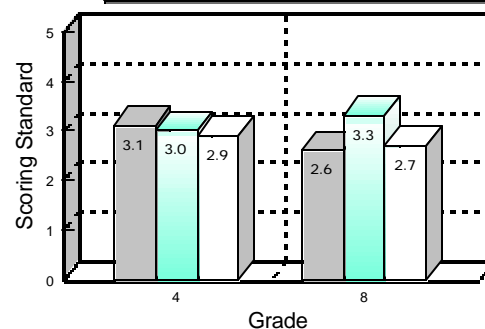
ITBS - Grades 3 through 8  
TAP - Grades 9 through 11

### Direct Writing Assessment



1997-98 School Year 1998-99 School Year 1999-00 School Year

### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory,  
2 = Developing, 1 = Minimal